



Summer Holidays Homework

Class:- V

Dear Students,

As the summer sun rises higher and the days stretch longer, it's time to pause, reflect, and recharge. The months of May and June bring with them not just warmth, but also the perfect opportunity to reconnect—with ourselves, with our families, and with the world around us.

Let us remember: "A mind stretched by new experiences can never go back to its old dimensions." This summer, let curiosity lead you, compassion guide you, and creativity energize you.

As part of the Summer Holiday Engagement 2025, we encourage you to stay indoors during peak hours, remain hydrated, and take thoughtful care of the ecology and environment around you. Even small steps—like reducing plastic use, saving electricity, and caring for plants—can bring meaningful change.

This year's holiday homework is designed to nurture Social, Emotional, and Experiential Learning. Whether you're experimenting in the kitchen, helping out at home, writing in your journal, or diving into a book—know that each activity contributes to your growth.

Let this summer be more than just a break. Let it be a season of purposeful rest, joyful discovery, and mindful action.

I believe in your potential to make a difference and look forward to seeing your spirit shine through in every page of your work.

Stay safe, stay curious, and above all—stay kind.

Warm wishes,
Class Teacher



GENERAL INSTRUCTIONS

- Complete your homework in the given time period.
- Make a separate single notebook for all subjects.
- In every subject you will get marks of holidays homework. So , take it very seriously and send the photos and videos to the concerned teacher on scheduled time.

English	<p>" Summer means happy times and good sunshine" .</p> <p>Points to Remember.</p> <ul style="list-style-type: none">• Make a separate one note book for Holiday homework for all subjects.• Neat and clean work will add extra marks. <p>Reading and Writing:</p> <ol style="list-style-type: none">1. Read Lesson 1 (Magic in the Garden) and Lesson 2 (Oliver Twist) carefully .2. Write 10 new words and 5 Question Answers (you can choose any) from Lesson 1 and Lesson 23. Write given sentence that contains all 26 letters 15 times. A quick brown fox jumps over the lazy dog. <p>Creativity :</p> <ol style="list-style-type: none">1. Write any 5 to 7 lines about Oliver and his qualities.2. Try to add one more stanza in poem ' The best of friends ' and learn the poem . <p style="text-align: center;">OR</p> <p>Add one or more stanzas to poem related to gratitude given on page 20</p> <ol style="list-style-type: none">4. Create a map of your neighborhood or village. Mark important landmarks and people who live nearby. Be creative and add fun details like pictures or labels. Present it in class. <p>Grammar worksheet :</p> <ol style="list-style-type: none">1. Read the given sentences and identify whether it is declarative interrogative, imperative or exclamatory.<ol style="list-style-type: none">1. Do you drink milk daily ?2. Stars are twinkling in the sky.3. Ah ! What a lovely Rose.4. Where do you live ?5. Keep silence6. Please give me a glass of water .7. I like reading storybooks.8. What a lovely scene !9. Do not waste food.10. What is price of Basmati rice ?2. Here is List of nouns . Write them accordingly. Dog, June month, bravery , class, Sunday, Bible , laughter, Honesty, murder, colony, Riya , Mubarikpur , Dronacharya school, girl,, Titanic, goodness, bouquet, London Common. Noun. Proper Noun. Collective noun Abstract noun <p>Art Integration :</p> <ol style="list-style-type: none">11. Write 20 silent letter words on A4 size sheet and highlight the silent letter using underlined of your choice. <p>For example</p> <ol style="list-style-type: none">1. <u>K</u> now2. <u>W</u> rite <p>-----</p> <p style="text-align: center;">OR</p> <p>Make a chart of rules of changing singular to Plural nouns (given on page no 30, 31 in your grammar book .</p>
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Hindi	<p>(1)- 'गर्मी की छुट्टियाँ' विषय पर 5 से 7 लाइन की कविता लिखिए</p> <p>(2)- छुट्टियों में कोई एक ऐसा काम कीजिए जो आपने पहले कभी नहीं किया हो (पौधे लगाना, खाने में कुछ बनाना, शरबत बनाना आदि) और उस अनुभव को कुछ पंक्तियों में लिखिए कि आपको कैसा लगा? (3)- आप कहीं घूमने गए हैं तो वहां के बारे में लिखिए और संभव हो तो वहां का चित्र भी बनाइए ।</p> <p>(4)- अपने परिवार के किसी सदस्य से उनके बचपन के बारे में पूछिए और उनके द्वारा बताई गई जानकारी को सुन्दर तरीके से लिखिए और क्ते की सहायता से उनसे पूछकर एक पुरानी चीज बनाइए (चक्की, चूल्हा, हल आदि) ।</p> <p>(5)- अपने माता-पिता, दादा-दादी या नाना - नानी से कोई कहानी सुनिए और उसे अपने शब्दों में लिखिए ।</p> <p>(6)- अपने घर की छत पर प्रतिदिन पक्षियों के लिए पानी और दाने रखिए।</p> <p>(7)- एक खाली बोतल या डिब्बे को सजाकर उसमें प्रतिदिन रंग बिरंगी पर्चियों पर एक नया शब्द लिखकर डालिए और छुट्टियाँ खत्म होने से 2 दिन पहले सभी पर्चियों को निकालिए, सभी शब्दों को पढ़िए और उन शब्दों से एक सुन्दर लेख लिखिए।</p> <p>8- 15 जून को पितृ दिवस है, इस उपलक्ष्य पर अपने पिता के लिए एक सुन्दर कविता लिखिए और कार्ड बनाइए।</p>
Maths	<p>Chapter 1: LARGE NUMBERS (10 DAYS)</p> <p>YOU have to give 7 days to all the exercises of Ch-1</p> <p>. DAILY PRCTICE 1,2 EXERCISE IN ROUGH NOTEBOOK (Donot skip OPEN ENDED ,THINK BIG ,MENTAL MATHS)</p> <p>: do ASSIGNMENT of chapter 1 in the assignment notebook (your class test notebook)</p> <p>(1Day)</p> <p>ACTIVITY: Cut and paint a clock face from a cardboard sheet ,mark the hour in the roman numerals.(1 Day)</p> <p>: Draw place value chart on A-4 SIZE SHEET (Both Indian and international system)(1day)</p> <p>Question : The distance of some planets from the sun are given ;</p> <p>Earth: 149600000 km ; Jupiter: 778300000; Mars; 227900000 km ; mercury: 57900000 km ; Venus: 108200000 km ;</p> <p>Arrange the planets in ascending order according to their distance from the sun .</p> <p>CHAPTER 2: THE FOUR FUNDAMENTAL OPERATIONS (10 DAYS)</p> <p>You have to give 7 Days to all the exercise of Ch 2</p> <p>Daily practice 1,2 exercise in roughb notebook (donot skip OPEN ENDED , THINK BIG, MENTAL MATHS)(7Days)</p> <p>Do ASSIGNMENT OF CHAPTER 2 in (your class test notebook)(1Day)</p> <p>ACTIVITY NAME : MATH MARKET (objective ; practice the four fundamental operation in a real life context)) visit to market with your mother / father to buy grocery list all the items onA-4 size chart and note all the offers which the shopkeeper provide to you and learn how to use these operations .(2Days)</p> <p>CHAPTER 3: FACTORS AND MULTIPLES</p> <p>You have to give 7 days to all the exercises of ch 3</p> <p>Daily practice 1,2 exercise in rough notebook (donot skip OPEN ENDED, THINK BIG , MENTAL MATHS)(7 Days)</p> <p>Do ASSIGNMENT OF CHAPTER 3 in (your class teast notebook (1Day)</p> <p>Activity: factors and multiples treasure HUNT (objective ; help to understand and identify factors and multiples through movement and problem solving) Take flash cards and sticky Notes with numbers 1_50,or 1-100. Paste on A4 size chart different factors and multiples</p>

	<p>according to their own interest Also mention PRIME, COMPOSITE, COPRIME, TWIN PRIME NUMBERS ON THE CHART . (2Days)</p> <p>QUESTION: the given tables shows the arrival times of different metro lines in delhi .</p> <p>TRAIN SCHEDULE</p> <table> <thead> <tr> <th>TRAIN ARRIVAL:</th><th>TIME</th></tr> </thead> <tbody> <tr> <td>RED LINE:</td><td>6 MIN</td></tr> <tr> <td>BLUE LINE:</td><td>5 MIN</td></tr> <tr> <td>YELLOW LINE:</td><td>2 MIN</td></tr> <tr> <td>GREEN LINE:</td><td>8 MIN</td></tr> <tr> <td>MAGENTA LINE:</td><td>5 MIN</td></tr> </tbody> </table> <p>1. The red line and the blue line trains just arrived at their respective stations . when will they next arrive at the station at the same time ?</p> <p>2. If all trains have arrived at their respective stations , when will they all arrive at the stations at the same time?</p> <p>HAPPY HOLIDAY.....</p>	TRAIN ARRIVAL:	TIME	RED LINE:	6 MIN	BLUE LINE:	5 MIN	YELLOW LINE:	2 MIN	GREEN LINE:	8 MIN	MAGENTA LINE:	5 MIN
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Science	<ul style="list-style-type: none"> • Visit a farm on an agricultural field near your home. Interview the farmer on the steps he follows to grow healthy crops and record it in your notebook. • collect at least five different flowers that grow in your area and paste them on A4 size sheet and also write their name. • Do WORKSHEET given on page no.39. • Read ch-5 and 6 and underline the difficult words and solve the exercise of both chapters in the book. • Make models on joints and human heart <p>Use modelling clay to make a hinge joint and a ball and socket joint.</p> <p>Use modelling clay to make a human heart.</p> <p>OR</p> <p>Create a PowerPoint presentation explaining the circulatory system. Include diagrams of the heart, arteries, veins and capillaries.(Share it to subjective teacher with proper your name and section)</p>												
Social Science	<p>"When all else fails, take a vacation".</p> <p>Points to Remember</p> <ul style="list-style-type: none"> *Make a scrap book. * Make a separate note book for Holiday work. * Neat and clean work will add extra marks. <p>To be done in Note book - Write and learn questions and answers of chapters - 1,2,6,12,15 and16.</p> <p>Creative corner : Try to Make an Atlas and on world map fill the oceans and continents. Write about your favourite freedom fighter and why it is your favourite on A4 size sheet.</p> <ul style="list-style-type: none"> * Pick out one article on pollution from Newspaper (Hindi/ English) and paste in scrap book. * Paste five pictures of Nobel laureates in different field. <p>Project : Take a white disposal round plate, colour it like a globe showing continents and blue water .Now take a wool thread and make the Equator, Prime meridian ,North pole, south pole. Label it properly.</p> <p>Presentation: Make a power point presentation on the life of Adolf Hitler or Mahatma Gandhi and present it in the class .</p>												
Reasoning	<ol style="list-style-type: none"> 1. Learn Tables from 1-20 2. Learn and write square (1-20), cubes(1-20) 3. Do chapter 1,2,3 4. Activity - Look around and think about 10 patterns and form questions based on that. 												

	5. Do atleast 20 questions based on riddles and Brain Teasers .like ; Questions I have hands but no fingers, I tell time but I don't speak .who am I ?.																										
Computer Science	<p>Instructions: Complete all tasks neatly. If working on a computer, take a printout or screenshot where required.</p> <p><input checked="" type="checkbox"/> Explore MS Excel – Make a Mini Table</p> <p>Task: Open Microsoft Excel and create the following table:</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Class</th> <th>Marks in Math</th> <th>Marks in Science</th> </tr> </thead> <tbody> <tr> <td>Aryan</td> <td>5A</td> <td>88</td> <td>92</td> </tr> <tr> <td>Meera</td> <td>5B</td> <td>78</td> <td>85</td> </tr> <tr> <td>Rohan</td> <td>5A</td> <td>91</td> <td>89</td> </tr> </tbody> </table> <p>✓ Format the table:</p> <ul style="list-style-type: none"> • Make the headings bold • Change the font colour of at least one row • Use centre alignment <p> Take a screenshot or print the sheet and paste it in your notebook.</p> <p><input checked="" type="checkbox"/> Data Storage Devices – Match the Columns</p> <p>Task: Match the devices with their correct type.</p> <table border="1"> <thead> <tr> <th>A – Device</th> <th>B – Type of Storage</th> </tr> </thead> <tbody> <tr> <td>1. Hard Disk</td> <td>a. Optical Storage</td> </tr> <tr> <td>2. Pendrive</td> <td>b. Cloud Storage</td> </tr> <tr> <td>3. Google Drive</td> <td>c. Magnetic Storage</td> </tr> <tr> <td>4. CD/DVD</td> <td>d. Flash Storage</td> </tr> </tbody> </table> <p> Write your answers like: 1 – c, 2 – __, etc.</p> <p><input checked="" type="checkbox"/> Memory Types – Fill in the Blanks</p> <ol style="list-style-type: none"> 1. _____ is the main memory of the computer. 2. _____ memory is permanent and stores the start-up instructions. 3. Hard disk is an example of _____ storage. 4. RAM stands for _____ Memory. <p><input checked="" type="checkbox"/> Draw and Label – Storage Devices</p> <p>Task: On a blank page, draw and label any four storage devices (e.g., USB drive, CD, hard disk, memory card).</p> <p> Use colours and write 1 line describing the use of each.</p> <p><input checked="" type="checkbox"/> Create a "My Study Plan" in Excel:</p> <ul style="list-style-type: none"> • Make a simple timetable with days of the week in one column and subjects in another. • Use different colours for each subject. • Apply borders to make it look neat. <p>✓ My Dream Computer</p> <ul style="list-style-type: none"> • Draw and label parts of a computer (Monitor, CPU, Mouse, Keyboard, Printer, etc.). • Give your computer a name and write 4–5 sentences on what you would do if you had a magic computer. 	Name	Class	Marks in Math	Marks in Science	Aryan	5A	88	92	Meera	5B	78	85	Rohan	5A	91	89	A – Device	B – Type of Storage	1. Hard Disk	a. Optical Storage	2. Pendrive	b. Cloud Storage	3. Google Drive	c. Magnetic Storage	4. CD/DVD	d. Flash Storage
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	<p>✓ Typing Practice</p> <ul style="list-style-type: none">• Practice typing 5–10 sentences about your holidays using Notepad or MS Word.• Use bold, italic, and underline features to highlight keywords.• Save your file with your name (e.g., <i>Aarav_HolidayStory.docx</i>). <p>✓ My Favourite App: -</p> <ul style="list-style-type: none">• Choose your favourite mobile or computer app (like Paint, YouTube Kids, or MS Word).• On a chart paper or in a notebook, draw its logo and write:<ul style="list-style-type: none">○ What it does○ Why you like it○ One thing you learned from it